

This half term our children were so lucky to have visits a parent who is a midwife, a fire fighter, two police officers and an optometrist. A BIG thank you from all of us. It has made our learning a lot of fun.

Next half term we will be learning through the topic of 'Under the Water'. We will start by looking at our school pond and progress to finding out about lots of other animals We'd be grateful for any **shoe boxes** you could send in as we'd like to turn them into aquariums!



In Maths we will continue to practise addition and subtraction using our counting apparatus and number lines.

We will also be measuring the length and weight of different items. Perhaps at home your child could compare the length of their toys and order them?



Please ensure your child has their PE kit **named** and in school every day.

If your child wears earings, please remove them prior to PE days (Thursday and Friday for both classes) or send narrow micropore tape in so that we can cover

READING AT HOME



We are really pleased with how the children's reading and writing are progressing. This is largely down to the support you are giving with hearing your child read at home. In fact, this is one of the best years we have ever had for children reading at home, so thank you. We appreciate that it can be frustrating hearing a child read in the early stages; they might take ages to blend a word, then immediately forget it. They might have read a word on one page and not recognise the same word on the next page. This is all normal and something we deal with every day. We generally find that with practice, the children suddenly click with their reading and their confidence and enthusiasm improve massively. A little bit of work now will reap rewards for the rest of your child's life.

There are lots of tips in the front page of your child's reading diary. The main things to note are;

- Sit somewhere quiet.
- Keep the time short and positive.
- Try to get into a routine of reading at the same time every day.

Thank you for your support.